



DEPARTMENT OF EDUCATION

[Docket No. ED-2017-ICCD-0024]

Agency Information Collection Activities; Comment Request; Native American Language (NAL@ED) Program

AGENCY: Department of Education (ED), Office of Elementary and Secondary Education (OESE)

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before [INSERT THE 60TH DAY AFTER PUBLICATION OF THIS NOTICE].

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2017-ICCD-0024. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 224-82, Washington, D.C. 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kimberly Smith, 202-453-6469.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner;

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Native American Language (NAL@ED) Program

OMB Control Number: 1810-NEW

Type of Review: A new information collection

Respondents / Affected Public: State, Local, and Tribal Governments

Total Estimated Number of Annual Responses: 25

Total Estimated Number of Annual Burden Hours: 40

Abstract: The Office of Indian Education (OIE) of the Department of Education (ED) requests clearance for the Native American Language (NAL@ED) Program Grant Application authorized under Title VI, Part A, of the Elementary and Secondary Education Act, as amended. The Every Student Succeeds Act (ESSA), amended the Elementary and Secondary Education Act (ESEA); included among those amendments was the addition of the new NAL@ED program in section 6133 of the ESSA. It is a competitive discretionary grant program. The grant applications submitted for these programs are evaluated on the basis of how well an applicant addresses the selection criteria, and are used to determine applicant eligibility and amount of award for projects selected for funding.

Dated: March 6, 2017

Stephanie Valentine, Acting Director
Information Collection Clearance Division
Office of the Chief Privacy Officer
Office of Management

[BILLING CODE 4000-01-P]

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